InSIDE: Including Students with Impairments in Distance Education

Deliverable DIS7.1 — Project Website

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Partners	**[1]National and Kapodistrian University of Athens**
Work Package	**WP7: Dissemination and Exploitation**
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Ibn Tofail university
Morocco

University of Mohammed V in Rabat
Morocco

University of Sfax
Tunisia

University of Sousse
Tunisia

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Tunisia

Project Information

Project Number	**598763-EPP-1-2018-1-EL-EPPKA2-CBHE-JP**
Grant Agreement Number	**2018-3218 /001-001**
Action code	**CBHE-JP**
Project Acronym	**InSIDE**
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Status	Final
Dissemination Level	**PU** • **PU** Public • **PP** Restricted to other programme participants (including the Commission Services) • **RE** Restricted to a group specified by the consortium (including the Commission Services) • **CO** Confidential, only for members of the consortium (including the Commission Services)

Version History

Version	**Date**	**Changed**	**Author(s)**
Ver.1	13/7/2020	Reworking	K. Bakogianis, G. Kouroupetroglou
Ver. 2	15/7/2022	Final	G. Kouroupetroglou

Project Website

The multilingual website of the InSIDE project has been designed and developed. The website includes information on the partnership, the project's identity, its aims, objectives, and outcomes. All the related information, produced electronic material and deliverables, and the developed electronic index or related organisations of end users are integrated and are freely available to everyone through the website. The web site has been developed by UoA and is hosted by UOM. It will be maintained and updated for 3 years after the project end.

The URL of the site is: **https://www.inside-project.org**

It utilises Search Engine Optimisation techniques and it integrates professional social networking tools (Linkedin, Facebook, and Twitter) to increase its traffic and attract more visitors.

The website static content has been translated in partner languages: English, Greek, French, and German.

It includes information about the project's identity, aims and objectives and its content is updated continuously and enriched gradually along with the findings and all deliverables, uploaded in electronic form, freely available to everyone for downloading.

It includes the electronic index of end-users' organizations all over Europe and South Mediterranean (Region 3) Partner countries.

The following pages present the home page of the website in the four languages. Next, we present some indicative webpages in the English version.

InSIDE

Including Students with Impairments in Distance Education

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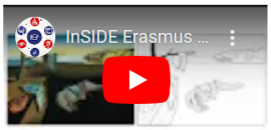
InSIDE (**In**cluding **S**tudents with **I**mpairments in **D**istance **E**ducation) is a Capacity Building in Higher Education (Erasmus+) project that aims at developing accessible, inclusive and educationally effective Distance Education (DE) programmes for individuals with Visual, Hearing and Mobility (ViHeMo) impairments through a user-centred design. DE programmes will be structured on 3 axes: a) educational material, b) DE delivery system, and c) educational effectiveness / pedagogical approaches. Eleven universities from Maghreb – 4 from Morocco, 4 from Algeria and 3 from Tunisia – will be trained by University of Macedonia (leading institution – Greece), National and Kapodistrian University of Athens (Greece) and Johannes Kepler University (Austria), and will implement the DE programmes at hand. These programmes will deliver key competences for vocational rehabilitation, and will provide opportunities for lifelong learning, skills enhancement, and personal fulfillment with the ultimate aim of suggesting an intelligent solution against the problems of limited access or high percentage of dropouts in Higher Education in individuals with impairments.

The 1st video of the InSIDE project



Partners

- **University of Macedonia** – Greece Coordinator
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- **Johannes Kepler University** – Austria
- **Blida 2 University** – Algeria
- **Mouloud Mammeri University of Tizi-Ouzou** – Algeria
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- **University of Sciences and Technology of Oran** – Algeria
- **Abdelmalek Essaadi University** – Morocco
- **Cadi Ayyad University** – Morocco
- **Ibn Tofail University** – Morocco
- **University of Mohammed V in Rabat** – Morocco
- **University of Sfax** – Tunisia
- **University of Sousse** – Tunisia
- **University of Tunis El Manar** – Tunisia

Search ...

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InSIDE

Including Students with Impairments in Distance Education

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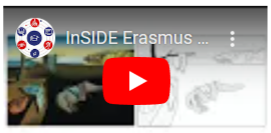
Accueil

InSIDE (**In**cluding **S**tudent with **I**mpairments in **D**istance **E**ducation) – **Inclusion des Etudiants en situation de Handicap dans l'Education à distance**) est un projet sur le renforcement des capacités dans l'enseignement supérieur (Erasmus +) qui vise à développer des programmes d'Enseignement à Distance accessibles, inclusifs et efficaces sur le plan éducatif pour les personnes ayant des déficiences visuelles, auditives et de mobilité (ViHeMo) avec une conception centrée sur l'utilisateur. Les actions de ce projet seront structurées selon 3 volets: a) Equipements pédagogiques, b) Système de diffusion (Education à distance), c) Efficacité et approches pédagogiques. Onze universités du Maghreb (4 du Maroc, 4 d'Algérie et 3 de la Tunisie) bénéficieront de l'expérience des universités Européennes en la matière: l'Université de Macédoine (Grèce), l'Université nationale et Kapodistrienne d'Athènes (Grèce) et l'Université Johannes Kepler (Autriche). Il s'agit de mettre en œuvre des programmes d'Education à Distance (ED) pour dispenser des cours universitaires. Ces programmes fourniront des compétences clés pour la réadaptation professionnelle et offriront des possibilités d'apprentissage tout au long de la vie, d'amélioration des compétences et d'épanouissement personnel, dans le but ultime de proposer des solutions intelligentes aux problèmes liés à l'accès limité et de faire face à l'abandon des étudiants en situation de handicap en enseignement supérieur.

La 1ère vidéo du projet InSIDE



Partenaires

Université de Macédoine
Grèce Coordinatrice

Université Nationale et Kapodistrienne d'Athens
Grèce

Université Johannes Kepler
Autriche

Université Blida 2
Algérie

Université Mouloud Mammeri de Tizi-Ouzou
Algérie

Université Abou Bekr Belkaid Tlemcen
Algérie

Université des Sciences et de la Technologie d'Oran
Algérie

Université Abdelmalek Essaadi
Maroc

Université Cadi Ayyad
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Université Ibn Tofail
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Recherche...

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InSIDE

Including Students with Impairments in Distance Education

Αρχική

Αρχική
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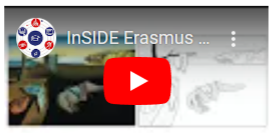
Αρχική

Το **InSIDE: Συμπερίληψη Φοιτητών με Αναπηρία στην εξ Αποστάσεως Εκπαίδευση** (**In**cluding **S**tudent with **I**mpairments in **D**istance **E**ducation) αποτελεί έργο Ανάπτυξης Ικανοτήτων στον Τομέα της Ανώτατης Εκπαίδευσης του προγράμματος Erasmus+ και στοχεύει στην ανάπτυξη προσβάσιμων και εκπαιδευτικά αποτελεσματικών προγραμμάτων συμπερίληψης στην εξ Αποστάσεως Εκπαίδευση για άτομα με Οπτική, Ακουστική και Κινητική Αναπηρία. Τα εν λόγω προγράμματα θα σχεδιαστούν στη βάση της χρηστοκεντρικής προσέγγισης και θα δομηθούν ως προς 3 άξονες: α) εκπαιδευτικό υλικό, β) διαδικτυακή πλατφόρμα παροχής εξ Αποστάσεως Εκπαίδευσης, και γ) εκπαιδευτική αποτελεσματικότητα / παιδαγωγικές προσεγγίσεις. Έντεκα πανεπιστήμια από το Μαγκρέμπ – 4 από το Μαρόκο, 4 από την Αλγερία και 3 από την Τυνησία – θα λάβουν κατάρτιση από το Πανεπιστήμιο Μακεδονίας (επικεφαλής οργανισμός), το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών και το Johannes Kepler University (Αυστρία), και θα εφαρμόσουν στην πράξη προγράμματα εξ Αποστάσεως Εκπαίδευσης. Τα προγράμματα αυτά θα προσφέρουν βασικές ικανότητες επαγγελματικής αποκατάστασης, και θα παρέχουν ευκαιρίες στη δια βίου μάθηση, ενίσχυση των δεξιοτήτων, και δυνατότητες αυτοπραγμάτωσης. Απώτερος σκοπός είναι να υποδείξουν μια έξυπνη λύση έναντι των φαινομένων περιορισμένης προσβασιμότητας και υψηλού ποσοστού διακοπής της φοίτησης στην Ανώτατη Εκπαίδευση για τα άτομα με αναπηρία.

Το πρώτο βίντεο του προγράμματος InSIDE



Εταίροι

- **Πανεπιστήμιο Μακεδονίας** – Ελλάδα - Συντονιστής
- **Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών** – Ελλάδα
- **Πανεπιστήμιο Johannes Kepler** – Αυστρία
- **Πανεπιστήμιο Blida 2** – Αλγερία
- **Πανεπιστήμιο Mouloud Mammeri της Tizi-Ouzou** – Αλγερία
- **Πανεπιστήμιο του Abou Bekr Belkaid Tlemcen** – Αλγερία
- **Πανεπιστήμιο Επιστημών και Τεχνολογίας του Οράν** – Αλγερία
- **Πανεπιστήμιο Abdelmalek Essaadi** – Μαρόκο
- **Πανεπιστήμιο Cadi Ayyad** – Μαρόκο
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- **Πανεπιστήμιο της Τύνιδας El Manar** – Τυνησία

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Including Students with Impairments in Distance Education

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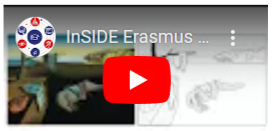
InSIDE (**In**cluding **S**tudent with **I**mpairments in **D**istance **E**ducation) – Inklusion von Studierenden mit Behinderungen in Distance Education – DE) ist ein Projekt aus der Schiene "Capacity Building in Higher Education" der EU Initiative Erasmus+, das es sich zum Ziel gesetzt hat, mittels eines User Centred Design Ansatzes barrierefreie, inklusive und effiziente Distance Education (DE) Programme für Personen mit Seh- Hör- und Mobilitätsbehinderungen zu entwerfen. Das DE Programm wird dabei über 3 Achsen umgesetzt: a) Lehr- und Lernmaterialien, b) das zur Verteilung benutzte System und c) pädagogische Ansätze und Effizienz der Lehre. Elf Universitäten des Maghreb (4 aus Marokko, 4 aus Algerien und 3 aus Tunesien) werden dabei von der University of Macedonia (Koordinator – Griechenland), der National and Kapodistrian University of Athens (Griechenland) und der Johannes Kepler Universität Linz (Österreich) unterstützt und die erstellten Lehr- und Lernprogramme vor Ort umsetzen. Ziel dieses Programms ist es, Schlüsselqualifikationen zur beruflichen Rehabilitation und für lebenslanges Lernen zu übermitteln, Fähigkeiten zu stärken, die persönliche Entwicklung anzustossen und eine intelligente Lösung zur Hand zu geben, die verhindert, dass Menschen mit Behinderungen – etwa aufgrund mangelnden Zugangs – vorzeitig aus höherer Bildung ausscheiden.

Das erste Video des InSIDE-Projekts



PartnerInnen

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Nationale und Kapodistrian Universität von Athen
Griechenland

Johannes Kepler Universität
Österreich

Blida 2 Universität
Algerien

Mouloud Mammeri Universität Tizi-Ouzou
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Suche ...

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Promotional Material

Here you will find publications and material about the InSIDE project such as flyer and newsletters. You can access the public deliverables from their webpage.

Flyer

English Flyer | French Flyer | Greek Flyer | German Flyer

Poster

English Poster | French Poster | Greek Poster | German Poster

Logo

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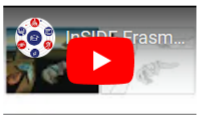
Newsletters

- Issue 1 – Autumn 2019
- Issue 2 – Spring 2020
- Issue 3 – Spring 2021
- Issue 4 – Winter 2021
- Issue 5 – Winter 2022
- Issue 6 – Summer 2023

Video



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Index of Organisations

Electronic index of related end-users organizations (data available from their websites)

As a visitor you can filter or search the table. Only rows with the search word in them (eg. Greece) are shown.

Search:

Type of Organisation	Name of Organisation in English	Native Name of Organisation	Country	Website
Association for individuals with blindness	Albanian Blind Association	Shoqata e të Verbërve të Shqipërisë	Albania	www.shvsh.org.al/
Association for individuals with blindness	Kosovo Association of the Blind	Shoqata e të Verbërve të Kosovës	Albania	www.shv-kosova.org
Association for individuals with deafness	Albanian National Association of the Deaf	Shoqata Kombetare Shqiptare e Njerezve Qe Nuk Degjojne	Albania	www.shknd.info
Other	Albanian Disability Rights Foundation	Fondacioni shqiptar për të drejtat e personave me aftësi të kufizuar	Albania	adrf.al/index.php/en/
Other	Algerian Federation of Handicapped People	Fédération Algérienne des Personnes Handicapées | الفيدرالية الجزائرية للأشخاص ذوي الإعاقة	Algeria	faphblog.wordpress.com/
Association for individuals with motor disabilities	Association for the Integration of individuals with motor disabilities in the Work	Association for the Integration of individuals with motor disabilities in the Work	Algeria	
Association for individuals with blindness	Blind Association of Blida	Association des aveugles de Blida	Algeria	
Association for individuals with blindness	Cultural and social association of the blind, branch of Sidi Hammad, Mifahah	Cultural and social association of the blind, branch of Sidi Hammad, Mifahah	Algeria	
Association for individuals with motor disabilities	AHLA	Association des Handicapés et Leurs Amis de Bouzeguene - AHLA	Algeria	
Association for individuals with motor disabilities	APH IGLI	Association de personnes handicapés Solidarité Aids - APH IGLI	Algeria	

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Partners' Area

Public Deliverables

Preparation Phase

PR1.1: State of the Art concerning DE (Distance Education) programmes
PR1.2: In-depth recording of educational materials
PR1.3: Recording of the LMSs (Learning Management Systems)

Development Phase

DEV2.1: Development of educational materials
DEV2.2: Assessment of educational materials
DEV2.3: Final adaptations on the educational material
DEV2.4: Guide on educational material in fully accessible form
DEV3.1: Assessment of the most widespread LMSs
DEV3.2: Detailed assessment of an open-source LMS
DEV3.3: Adaptations and Delivery of LMS platform
DEV4.2-I: Report on the training of the accessibility advisors-Training material
DEV4.2-II: Report on the training of the accessibility advisors
DEV4.4-I: Report on the training of the trainers-Training material
DEV4.4-II: Report on the training of the trainers
DEV4.6: Report on the training of the end-users
DEV4.7: Assessment of the training of the end-users
DEV5.4: Assessment of the quality of DE pilot courses

Dissemination Phase

DIS7.1: Project Website
DIS7.4: Electronic Index of end-users
DIS7.5: Electronic Newsletters
DIS7.6: Dissemination products and materials
DIS7.7: YouTube videos – 1st video–Erasmus Days 2020

Scientific Papers

E. Koustriava, K. Papadopoulos, K. Charitakis, V. Salinas, K. Miesenberger, G. Kouroupetroglou, A. Pino (2020) "Including Students with Disabilities in Distance Education" in "Future Perspectives of AT, eAccessibility and eInclusion", ICCHP Open Access Compendium, pp. 153-157, Sept. 2020, ISBN: 978-3-9504630-2-6

V. Salinas, K. Miesenberger, A. Petz, G. Kouroupetroglou, E. Koustriava, K. Papadopoulos, A. Pino (2020) "How to Select an Accessible Learning Management System for Distance Education" in "Future Perspectives of AT, eAccessibility and eInclusion", ICCHP Open Access Compendium, pp. 159-165 Sept. 2020, ISBN: 978-3-9504630-2-6

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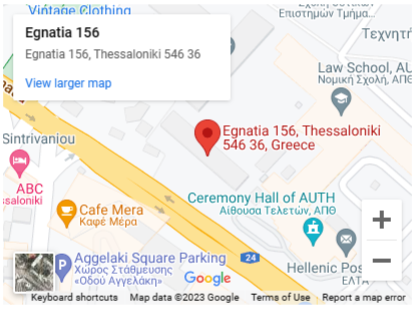

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Project Details

Title: Including Students with Impairments in Distance Education (InSIDE)

Programme: Erasmus+ Programme, Key Activity KA2: Cooperation for innovation and the exchange of good practices – Capacity Building in the field of Higher Education

Project number: 598763-EPP-1-2018-1-EL-EPPKA2-CBHE-JP

Partner Institutions (see Partners)

Project coordinator: University of Macedonia

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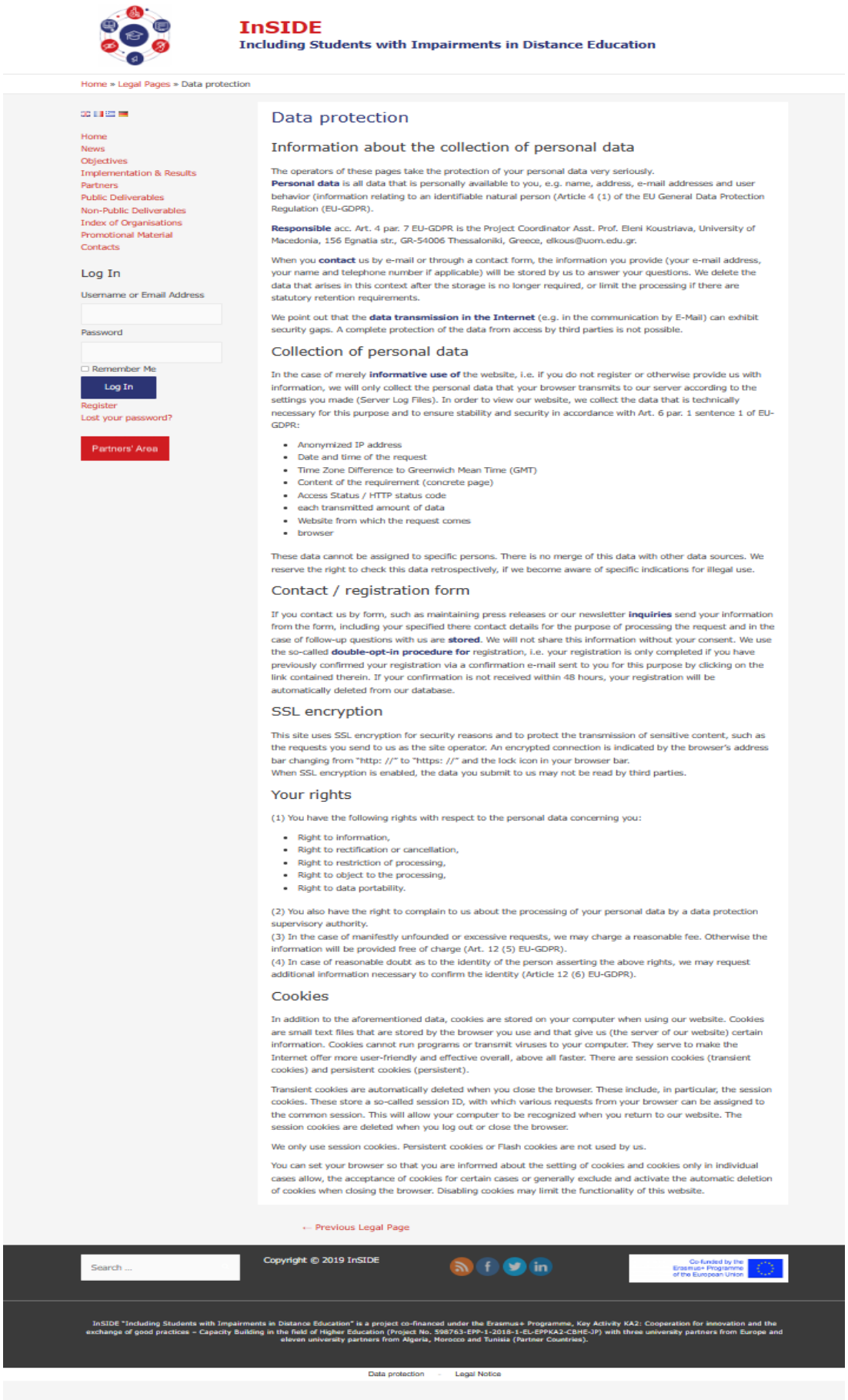

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